

## Spanish 2 at TJ

### Welcome to the Spanish program at TJ!

- The Spanish 2 class will consist of freshmen coming from a variety of public and private middle schools as well as sophomores who studied Spanish 1 at TJ. Due to the wide variety of background of level 2 students it is very important that everyone read the information carefully, take the self-evaluations and prepare accordingly for Spanish 2 at TJ. It is expected that you will understand and communicate in Spanish with your teacher and your classmates for the majority of the class.
- The Spanish 2 class will continue the Realidades Textbook series, with chapter one of Realidades 2. In their Spanish 1 class, TJ's Spanish 1 students completed chapter nine of the Realidades 1 textbook, along with readings, songs, videos, and other non-text/enrichment activities.
- You should have a good foundation in order to enter the Spanish 2 program. This involves mastery of the material through chapter 9 of Realidades 2 with your Spanish 1 program, and the ability to speak and understand Spanish at a comfortable level. "Mastery" implies that you can actually use what you know to communicate orally and in writing in real life situations. You should also be accustomed to taking both oral and written PALS (performance exams).
- **It is strongly recommended that all entering TJ students take the appropriate diagnostic test that will be posted on the web site after June 1<sup>st</sup>. A grade of 85% or higher is recommended for continuing to the next level.**
- If your Spanish 1 program did not bring you to the appropriate level, it is strongly advised that you spend time during the summer building your skills, which should help make your year of transition to TJ enjoyable. Past experience shows that students who enter Spanish 2 without a solid foundation struggle to keep up and succeed, leaving them with an unpleasant foreign language experience. We do not want that for you!
- All the Spanish teachers wish that you have a wonderful four years at TJ, hopefully studying Spanish throughout those years. Students who begin Spanish 2 as freshmen may continue their study through their senior year with the following options of a four-year sequence:
  - Spanish 2
  - Spanish 3
  - Spanish 4 or Spanish AP Language
  - Spanish 5 or Spanish AP Language or Spanish AP Literature

## Expected Mastery Skills by Students Beginning Spanish 2 at TJ

Rising Spanish 2 students should review this material by doing activities through the website created by the Textbook series, Realidades at the website [www.phschool.com](http://www.phschool.com) and by using other sites listed on the Spanish page of TJ's Foreign Language website, <http://academics.tjhsst/forlang/>.

### Vocabulary:

Students should have learned the vocabulary themes presented in the textbook Realidades 1. See website above to review this vocabulary. The Spanish 1 students from TJ are also familiar with other vocabulary from class discussions and projects.

### Grammar:

Entering Spanish 2 students need a solid understanding of the grammatical structures listed below. Because the discussion of grammar is conducted in Spanish, students should be comfortable using Spanish terms and explanations for these grammar points.

- Verb conjugations and expressions

Present (regular and stem changing)

Other common irregular verbs in present

Present progressive

Special constructions: "tener que" and "ir a + infinitive" (planning future)

Verbs like "gustar"

Familiar commands

- Verb Position (questions, commands, declarative sentences)

- Nouns and Their Modifiers

Definite articles

Indefinite articles

Possessive articles

Demonstrative articles

Pronouns (subject, direct and indirect)

- Adjectives

Adjective agreement (gender & number)

Comparative forms

- Prepositions (basic & compound)

- Special concepts

"ser" versus "estar"

"saber" versus "conocer"

Comparatives and superlatives

