

Spanish 3

Welcome to the Spanish program at TJ!

The Spanish 3 class will consist of sophomores and juniors who studied Spanish 2 together at TJ, along with any new students who have mastered the material of Spanish 2. The students in Spanish 3 are already comfortable understanding and speaking Spanish at all times, having gained that skill during their Spanish 2 year.

The Spanish 3 class will use the Realidades Level 3 Textbook series. If you have mastered the material from Realidades, Level 2 "Temas 1-4 A & B + 5B, 7 & 8 A & B", with your Spanish 2 program, and are comfortable speaking and understanding Spanish, you should have a good foundation to enter the Spanish 3 program.

It is strongly recommended that all Spanish 3 students entering TJ take the appropriate diagnostic test that will be posted on the web site after July 1st.

If your Spanish 2 program did not bring you to that point, it is strongly advised that you begin your Spanish studies at TJ in the Spanish 2 class. You will have a head-start on your Spanish 2 classmates, which should help make your year of transition to TJ enjoyable. Past experience shows that students who enter Spanish 3 without a solid foundation struggle to keep up and succeed, leaving them with an unpleasant foreign language experience. We do not want that for you!

Our wish for you is that you have a wonderful four years at TJ, hopefully studying Spanish throughout those years. Students who begin Spanish 2 as freshmen may continue their study through their senior year with this four-year sequence:

- ❖ Spanish 2
- ❖ Spanish 3
- ❖ Spanish 4
- ❖ Spanish AP Language
- ❖ Spanish AP Literature
- ❖ Spanish V (when available)

Expected Mastery Skills for Students Beginning Spanish 3 at TJ

Rising Spanish 3 students should review this material by doing activities through the website created by the textbook series, Realidades, Level 2 "Temas 1-4 A & B + 5B, 7 & 8 A & B", <http://www.phschool.com> and by using other sites listed in the Spanish page of TJ's Foreign Language website, <http://academics.tjhsst.edu/forlang/>.

Vocabulary:

Students should have learned the vocabulary themes presented in Realidades Level 2 "Temas 1-4 A & B + 5B, 7 & 8 A & B". See website above to review this vocabulary. The Spanish 2 students are also familiar with other vocabulary from class discussions and projects.

Grammar

Entering Spanish 3 students need a solid understanding of the grammar structures listed below. Because all discussion of grammar is conducted in Spanish, students should be comfortable using Spanish terms and explanations for these grammar points.

❖ Verb Conjugations

Present (Regular and Stem-changing)

Present/Past Progressive

Commands

Preterit (Regular and Irregulars)

Imperfect

Preterit vs Imperfect (Differences)

Reflexive

Present Subjunctive (Impersonal expressions, emotions, doubt, wishes, desires)

❖ Verb Position (questions, commands, declarative sentences, dependent clauses)

❖ Nouns and Their Modifiers

Definite articles

Indefinite articles

Possessive articles

Demonstrative articles

Pronouns

Reflexive Pronouns

❖ Adjectives

Adjective Agreement (gender & number)

Comparative Forms

❖ Prepositions (Basic and compound)

❖ Direct and Indirect Object Pronouns